## Collaborator Participation in Evaluation Planning Tool

The tables below should be completed to help think through key collaborators to involve in your evaluation along with each collaborator's interests, perceptions and concerns and how they can be involved in the evaluation. These tables come from the resource Practical Use of Program Evaluation Among Sexually Transmitted Disease Programs.

Table 1. Collaborators Identified by Program Staff

| Type of Collaborator <br> Implementers, Decision Makers, <br> Participants, or Partners | Questions Used to <br> Identify Collaborators | Collaborator <br> Title/Role | Collaborator <br> Name |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Table 2. Collaborators Information

PARTICIPANT Collaborator
Specify names of individuals Interests/Perceptions/Concerns Involvement in the Evaluation and their organizations

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
| PARTNER Collaborator <br> Specify names of individuals <br> and their organizations | Interests/Perceptions/Concerns | Involvement in the Evaluation |


|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

This resource is supported by the Centers for Disease Control and Prevention of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling $\$ 500,000$ with 100 percent funded by CDC/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement by, CDC/HHS or the U.S. Government.

Table 2. Collaborators Information - continued

| IMPLEMENTER Collaborator <br> Specify names of individuals <br> and their organizations | Interests/Perceptions/Concerns | Involvement in the Evaluation |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
| DECISION MAKER Collaborator <br> Specify names ofindividuals <br> and their organizations | Interests/Perceptions/Concerns | Involvement in the Evaluation |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

